

Todd C. Ream
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CURRENT PROFESSIONAL APPOINTMENTS

Indiana Wesleyan University (2023 – Present)

University Professor (2025-), Professor of Humanities (2023-2025)

Teach courses across the university, particularly courses drawing upon communication, history, philosophy, sociology, and theology. Faculty Rank: Full Professor.

Executive Director for Faculty Scholarship

Lead efforts to cultivate practices of scholarship that serve the needs of various internal and external audiences that also embody the qualities reflective of the relationship shared by faith and learning. Those efforts include coordinating the programming related to the common learning themes and chairing the Scholarship Council which oversees an endowed fund of \$2.5 million designated to support student and faculty research.

Service to the University

- College of Arts and Sciences Faculty Development Committee (*ex officio*)
- National and Global Faculty Development Committee (*ex officio*)

Lumen Research Institute (2016 – Present)

Senior Fellow for Programming (2016 – Present)

Serve as a residential research fellow with an international team of scholars who utilize various methodological approaches to explore the intersections shared by theology and the academic disciplines

Symposia Organized

- When Held in Trust (Fall 2026):
Keynotes Include: Kathleen Byrnes, Villanova University; Barry H. Corey, Biola University; Robert A. Dowd, C.S.C., University of Notre Dame; Jim Gash, Pepperdine University; Aquinas Guilbeau, O.P., Catholic University of America; John I. Jenkins, C.S.C., University of Notre Dame; Karen An-hwei Lee, Wheaton College; Linda A. Livingstone, Baylor University; Edward A. Malloy, C.S.C., University of Notre Dame; Dave Pivonka, T.O.R., Franciscan University; Molly A. Schaller, Saint Louis University; & Beck A. Taylor, Samford University
- Habits of Hope (Fall 2024):
Keynotes Included: Hans Boersma, Nashotah House Theological Seminary; Kimberly Battle-Walters Denu, Westmont College; Cherie Harder, The Trinity Forum; Philip Graham Ryken, Wheaton College; David I. Smith, Calvin University, & Jessica Hooten

Wilson, Pepperdine University.

- Mentoring Matters (Fall 2022):
Keynotes Included: Tim Clydesdale, The College of New Jersey; Edgardo A. Colón-Emeric, Duke University; Margaret DuPliss Diddams, *Christian Scholar's Review*; Tim Elmore, Growing Leaders; Rebecca Hong, Loyola Marymount University; David Kinnamn, Barna Group; & Beck A. Taylor, Samford University.
- Public Intellectuals and the Common Good (Fall 2019):
Keynotes Included: Katelyn Beaty, Brazos Press; Heather Templeton Dill, John Templeton Foundation; Emmanuel Katongole, University of Notre Dame; Linda A. Livingstone, Baylor University; John M. Perkins, Christian Community Development Association; & Miroslav Volf, Yale University.
- The State of the Evangelical Mind (Fall 2017):
Keynotes Included: Timothy Larsen, Wheaton College; Jo Anne Lyon, The Wesleyan Church; Mark A. Noll, University of Notre Dame; James K.A. Smith, Calvin College; & Lauren F. Winner, Duke University.

Christian Scholar's Review (2019 - Present)

Publisher

Serve as the leader for the leading multifaceted platform focused on the relationship shared by theology and the practice of scholarship and serve as the host for its “Saturdays at Seven” weekly series of “conversations with thought leaders about the academic vocation and the relationship that vocation shares with the Church.” With a distribution of 5,500 issues per quarter, the print journal is the foundation for the platform that celebrated its 50th anniversary in 2021. The platform now includes the “Christ Animated Learning” series of posts sent Monday through Friday and “Saturdays at Seven” series of conversations sent on Saturdays to an audience of approximately 14,000. Staffing presently includes four editors, eleven associate editors, and fifty campus representatives.

Council for Christian Colleges and Universities (2022 - Present)

Senior Fellow for Public Engagement

Serve as a non-residential fellow for a higher education association of more than 185 Christian institutions around the world dedicated to advancing faith and the common good. Particular responsibilities include providing programming and consultation to member institutions focused on the preparing faculty to engage the Church and various external audiences. Current efforts also include co-chairing the Mission Self-Study Advisory Board and as a member of the Faith Integration Advisory Board.

PREVIOUS PROFESSIONAL APPOINTMENTS

Taylor University (2013 - 2022)

Professor of Higher Education

Taught courses in the graduate program in higher education, the undergraduate honors guild, and advised student thesis projects. Faculty Rank: Full Professor.

Service to the University

- Assessment Council
- Colleagues College Committee
- Evangelical Identity Task Force
- Faculty Council
- Presidential Inauguration Committee
- Title IX Investigator

Symposia Organized

- A Calling to Care (Fall 2016 & Spring 2017):
Keynotes Included: John D. Foubert, Oklahoma State University; Sharon Daloz Parks, Whidbey Institute; & Miroslav Volf, Yale University.
- A Faith for the Generations (Fall 2014):
Keynotes Included: Holly C. Allen, John Brown University; Vern L. Bengtson, University of Southern California; & Christian Smith, University of Notre Dame.

Indiana Wesleyan University (2004 - 2013)

Senior Scholar for Faith and Scholarship (2010 – 2013)

Taught courses in the humanities and social sciences for students in the John Wesley Honors College, particularly courses drawing upon history, philosophy, sociology, and theology. Coordinated the university's program to recruit and welcome visiting scholars to the campus. Faculty Rank: Associate Professor.

Lecture Series Organized

- Athens and Jerusalem Seminar:
David F. Ford, University of Cambridge (Spring 2014); David Lawther Johnson, BioCrossroads (Fall 2013); David I. Smith, Calvin College (Spring 2013); Andy Crouch, *Christianity Today* (Fall 2012); Jeremy S. Begbie, Duke University (Spring 2012); Ellen T. Charry, Princeton Theological Seminary (Fall 2011); D. Stephen Long, Marquette University (Spring 2011); & Christian Smith, University of Notre Dame (Fall 2010).
- Faith and Learning Luncheon:
Catherine Brekus, University of Chicago (Spring 2014); Brad S. Gregory, University of Notre Dame (Spring 2013); Kenneth W. Starr, Baylor University (Spring 2012); & Kim Phipps, Messiah College (Spring 2011).
- President's Author Series:
Mary Ann Glendon, Harvard University (Spring 2014); Miroslav Volf, Yale University (Fall 2013); William D. Romanowski, Calvin College (Spring 2013); Jean Bethke Elshtain, University of Chicago (Fall 2012); Darren Dochuk, Purdue University (Fall 2011); Peter Ward, King's College London (Spring 2011); & Miroslav Volf, Yale University (Fall 2010).

Service to the University

- Scholarship Council (Executive Committee)

Associate Director of the John Wesley Honors College (2007 - 2010)

Taught courses in the humanities and social sciences for students in the John Wesley Honors College, particularly courses drawing upon history, philosophy, sociology, and theology. As Associate Director of the Honors College, worked to create collaborative research relationships between students and faculty. Coordinated the university's program to recruit and welcome visiting scholars to the campus. Faculty Rank: Assistant Professor.

Lecture Series Organized

- Athens and Jerusalem Seminar:
William J. Abraham, Southern Methodist University (Spring 2010); James K. A. Smith, Calvin College (Fall 2009); William T. Cavanaugh, University of St. Thomas (Fall 2008); & Mark A. Noll, University of Notre Dame (Spring 2008).
- Faith and Learning Luncheon:
Elizabeth Schiltz, University of St. Thomas (Spring 2010); Jeanne Heffernan Schindler, Villanova University (Spring 2009); & John W. Wright, Point Loma Nazarene University (Spring 2008).
- President's Author Series:
Bettye Collier-Thomas, Temple University (Spring 2010); Christian Smith, University of Notre Dame (Fall 2009); Kristina LaCelle-Peterson, Houghton College (Spring 2009); & Philip Jenkins, The Pennsylvania State University (Fall 2008).

Service to the University

- Academic Policies and Petitions Committee

Director of the Center for Student Success (2004 - 2007)

Led and directed the center and the programs it provided for members of the campus community. Programs included academic support and enrichment, clinical counseling, disability services, and testing services. In addition to these programs, the center also housed a grant from the United States Department of Education that provided support and mentoring for first-generation, low-income, and/or students with disabilities.

Service to the University

- Academic Appeals Committee

Baylor University (2002 - 2004)

Post-Doctoral Research Fellow

Served as a member of the faculty in the School of Education's Department of Educational Administration. Developed and implemented courses in educational philosophy for undergraduate students in teacher education. Developed and implemented courses for graduate students (master's and doctoral) in higher education. Faculty Rank: Assistant Visiting Professor.

Service to the University

- Graduate Core Curriculum Committee

Oklahoma Baptist University (2000 - 2002)

Dean of Students

As a member of the executive cabinet, led and directed the student affairs division of the University. Direct responsibilities included crisis response and intervention, leadership programs, moral development, orientation, retention, and service-learning. Supervisory responsibilities included career services, disability services, mental and physical health care services, residence life, student activities, and testing services. Represented the university to members of the board of trustees who served on the student affairs committee.

Service to the University

- Committee on Committee Appointments
- Finance and Facilities Council
- Planning and Analysis Committee
- Student Development Committee
- Student Success Council

Messiah College (1996 - 2000)

Residence Director

Provided educational opportunities for 300 students through an appointment in the Division of Student Affairs. Selected, trained, and led a staff of eight resident assistants. Oversaw the development and management of budgets relevant to the daily operations of the Witmer Residence.

Lecturer in Historical Theology

Developed and implemented courses for first-year and second-year students in historical theology and Biblical theology through an appointment in the Department of Biblical and Religious Studies. Faculty Rank: Lecturer.

Service to the College

- General Education Committee
- Institutional Repository Council
- Institutional Review Board
- Presidential Scholars Lecture Committee

EDUCATION

The Pennsylvania State University

Doctorate of Philosophy, May 2001

Duke University Divinity School
Master of Divinity, May 1996

Baylor University
Bachelor of Arts, May 1993

TEACHING

Indiana Wesleyan University, Marion, Indiana (2004 –2013, 2023 – Present)

Faculty Formation Seminar I

HNR 175: What is Beauty?

HNR 230: Called to Contemplation

HNR 310a: Honors Tutorial—The Religious and Social History of the 1960s

HNR 310b: Honors Tutorial—Justice unto All Peoples

HNR 350: Honors Research Seminar

PHL 180: Honors Humanities Philosophy

Taylor University, Upland, Indiana (2013 - 2022)

HED 585: Internship II

HED 592: Internship I

HED 610: Spiritual Formation

HED 650: Leadership

HNR 225: Honors Colloquium

HNR 270a: Food, Faith, & Culture

HNR 270b: Millennials and the Church

HNR 270c: Life Together: Theories and Practices of Community

Baylor University, Waco, Texas (2002 - 2004)

EDA 5374: Moral and Faith Development in College Students

EDA 5378: Special Problems in Student Services Administration—Capstone Course

EDA 5389: Student Services Administration

EDA 5V95: Faith and Reason in Educational Thought and Practice

TED 2380: Educational Thought in the Western World

TED 2381: American Educational Thought

Messiah College, Grantham, Pennsylvania (1996 - 2000)

BIL 106: Introduction to Biblical Studies

RET 244: Introduction to the History of Christianity

PUBLICATIONS

A. Authored Books Under Contract

1) Ream, T. C. *The Academic Vocation* (Oxford University Press, Manuscript Due January 8, 2027).

2) Ream, T. C. *Hesburgh of Notre Dame: An American Prophet (1957-1972)* (Catholic University of America Press, Manuscript Due November 30, 2028)

B. Co-Edited Book Under Contract

- 1) Ream, T. C., Pattengale, J., and Devers, C. J., eds. *When Held in Trust: Strategies for Stewarding the Mission of Church-Related Universities* (Foreword by Heather Templeton Dill) (InterVarsity Press, Manuscript Due October 17, 2025).

C. Authored and Co-Authored Books

- 7) Ream, T. C., and Pattengale, J. *The Anxious Middle: Planning for the Future of the Christian College* (Foreword by Mark A. Noll) (Baylor University Press, 2023).
- 6) Ream, T. C. *Hesburgh of Notre Dame: The Church's Public Intellectual* (Foreword by Leon E. Panetta) (Paulist Press, 2021)
- 5) Glanzer, P. L., Alleman, N., and Ream, T. C. *Restoring the Soul of the University: Unifying Christian Higher Education in a Fragmented Era* (InterVarsity Press, 2017).
* *Christianity Today's* 2018 Book of the Year Award of Merit - Politics/Public Life.
- 4) Ream, T. C., and Glanzer, P. L. *The Idea of a Christian College: A Reexamination* (Cascade Books, 2013).
- 3) Ream, T. C., Herrmann, T. W., and Trudeau, C. S. *A Parent's Guide to the Christian College* (Abilene Christian University Press, 2011).
- 2) Glanzer, P. L., and Ream, T. C. *Christianity and Moral Identity in Higher Education* (Palgrave Macmillan, 2009-Hardback/2014-Paperback).
- 1) Ream, T. C., and Glanzer, P. L. *Christian Faith and Scholarship: An Exploration of Contemporary Debates* (Association for the Study of Higher Education Report Series) (Jossey-Bass, 2007).

D. Edited and Co-Edited Books

- 12) Ream, T. C., Pattengale, J., and Devers, C. J., eds. *Habits of Hope: Educational Practices for a Weary World* (Foreword by Amos Yong) (InterVarsity Press, 2024).
- 11) Ream, T. C., and James, M. J., eds. *Hesburgh of Notre Dame: Assessments of a Legacy* (Foreword by Kevin M. Schultz) (Palgrave Macmillan, 2022-Hardback/2023 Paperback).
- 10) Ream, T. C., Pattengale, J., and Devers, C. J., eds. *Cultivating Mentors: Sharing Wisdom in Christian Higher Education* (Foreword by Mark R. Schwehn) (InterVarsity Press, 2022).
* 2022 Lilly Fellows Program Book Award Finalist.
- 9) Ream, T. C., Olinger, G. J., and Pick, H. M., eds. *Come, Holy Spirit: Spiritual Wisdom from Fr. Ted Hesburgh* (Foreword by John I. Jenkins, C.S.C.) (Ave Maria Press, 2022).
- 8) Ream, T. C., ed. *Hesburgh of Notre Dame: An Introduction to His Life and Work* (Lexington Books, 2021-Hardback/2023-Papeback).
- 7) Ream, T. C., Pattengale, J., and Devers, C. J., eds. *Public Intellectuals and the Common Good: Christian Thinking for Human Flourishing* (Foreword by George M. Marsden) (InterVarsity Press, 2021).
- 6) Moser, D., and Ream, T. C., eds. *Campus Life: In Search of Community—Expanded Edition* (Foreword by David Brooks) (InterVarsity Press, 2019).

- 5) Ream, T. C., Pattengale, J., and Devers, C. J., eds. *The State of the Evangelical Mind: Reflections on the Past, Prospects for the Future* (Foreword by Richard J. Mouw) (InterVarsity Press, 2018).
* 2019 Lilly Fellows Program Book Award Finalist.
- 4) Moser, D., Ream, T. C., and Braxton, J. M., eds. *Scholarship Reconsidered: Updated Edition* (Jossey-Bass, 2015).
- 3) Ream, T. C., and Braxton, J. M., eds. *Ernest L. Boyer: Hope for Today's Universities* (State University of New York Press, 2015-Hardback/2016-Paperback).
- 2) Ream, T. C., Pattengale, J. A., and Riggs, D. L., eds. *Beyond Integration?: Inter/Disciplinary Possibilities for the Future of Christian Higher Education* (Abilene Christian University Press, 2012).
- 1) King, D. W., Glanzer, P. L., Hoekema, D. A., Pattengale, J. A., Ream, T. C., and Steen T., eds. *Taking Captive Every Thought: Forty Years of Christian Scholar's Review* (Abilene Christian University Press, 2011).

E. Refereed Journal Issues Edited

- 6) Ream, T.C. "To What We Aspire: Explorations of the Christian Academic Vocation." *Christian Scholar's Review*, 54:1 (2024).
- 5) Ream, T. C., Pattengale, J., and Devers, C. J., eds. "Mentoring Matters." *Christian Higher Education*, 22:5 (2023).
- 4) Ream, T. C., Braxton, J. M. *College and University Faculty as Public Intellectuals: A Guide to (Re)Engagement* (New Directions for Higher Education) (Wiley, 2022).
- 3) Ream, T. C., Pattengale, J., and Devers, C. J., eds. "Public Intellectuals and the Common Good." *Christian Scholar's Review*, 49:4 (2020).
- 2) Ream, T. C., Pattengale, J., and Devers, C. J., eds. "The State of the Evangelical Mind." *Christian Scholar's Review*, 47:4 (2018).
- 1) Ream, T. C., ed. "Creative Calls for Coherence: Ernest L. Boyer and Christian Higher Education." *Christian Higher Education*, 13:1 (2014).

F. Articles in Refereed Publications

- 20) Ream, T. C. "'For Or Unto Me? Explorations of the Formative Potential of Libraries.'" *The Christian Librarian*, 62:2 (2019), pp. 81-97.
- 19) Glanzer, P. L., and Ream, T. C. "Incorporating Religious Traditions into Moral Education." American College Personnel Association's *Working on Our Inner Lives: Meaning Making in Colleges and Universities*, 9:3 (2011)
<http://www2.myacpa.org/developments/fall-2011>.
- 18) Ream, T. C., and Glanzer, P.L. "The Moral Idea of a University: A Case Study." *Growth: The Journal of the Association for Christians in Student Development*, 8 (2009), pp. 2-14.
- 17) Glanzer, P. L., and Ream, T. C. "Addressing the Moral Quandary of Contemporary Universities: Rejecting a Less than Human Moral Education." *Journal of Beliefs and Values*, 29:2 (2008), pp. 113-123.

- 16) Ream, T. C., and Clark, B. C. "In Pursuit of Divine Excellence: John Henry Newman and the Vocation of the Scholar." *Intégrité: A Faith and Learning Journal*, 7:1 (2008), pp. 16-28.
- 15) Glanzer, P. L., and Ream, T. C. "Educating Different Types of Citizens: Identity, Tradition and Moral Education." *Journal of College and Character*, 9:4 (2008), pp. 1-13.
- 14) Ream, T. C., and Seat, T. W. "Emerging Christian Scholars among the Virtues OR Why They Should All Be Thomists." *New Blackfriars*, 89:1020 (2008), pp. 137-148.
- 13) Glanzer, P. L., and Ream, T. C. "Has Teacher Education Missed Out on the "Ethics Boom? A Comparative Study of Ethics Requirements and Courses in Professional Majors of Christian Colleges and Universities." *Christian Higher Education*, 6:4 (2007), pp. 271-288.
- 12) Ream, T. C. "Pragmatism and the Unlikely Influence of German Idealism on the Academy in the United States." *Educational Philosophy and Theory*, 39:2 (2007), pp. 150-167.
- 11) Ream, T. C. "Tales from Two Cities: The Evolving Identity of John Henry Newman's *The Idea of a University*." *Newman Studies Journal*, 4:1 (2007), pp. 24-37.
- 10) Ream, T. C., and Glanzer, P. L. "Between the University and the Multiversity: Lessons in the Nature of Knowledge." *Intégrité: A Faith and Learning Journal*, 5:1 (2006), pp. 3-15.
- 9) Glanzer, P. L., and Ream, T. C. "Whose Story? Which Identity? Fostering Christian Identity at Christian Colleges and Universities." *Christian Scholar's Review*, 35:1 (2005), pp. 13-27 (Honorable Mention Recipient of the Charles J. Miller Christian Scholar's Award, Winter 2007).
- 8) Ream, T. C. "Desiring Appreciation: Common Worship as Multicultural Theory/Praxis in Christian Education." *New Blackfriars* 86:1004 (2005), pp. 425-436.
- 7) Ream, T. C., and Ream, T. W. "From Low-Lying Roofs to Towering Spires: Toward a Heideggerian Understanding of Learning Environments." *Educational Philosophy and Theory*, 37:4 (2005), pp. 585-597.
- 6) Glanzer, P. L., Ream, T. C., Villarreal, P., and Davis, E. "The Teaching of Ethics in Christian Higher Education: An Examination of General Education Requirements." *Journal of General Education*, 53:3-4 (2004), pp. 184-200.
- 5) Ream, T. C., Beaty, M. D., and Lyon, J. L. "Faith and Learning: Toward a Typology of Faculty Views at Selected Religious Research Universities." *Christian Higher Education*, 3:4 (2004), pp. 349-372.
- 4) Ream, T. C. "Tales from Two Cities: Service-Learning as a Christian Educational Practice." *Growth: The Journal of the Association for Christians in Student Development*, 4 (2004), pp. 4-13.
- 3) Ream, T. C. "Scholarly Inquiry and a Faith Beyond Legitimation." *Intégrité: A Faith and Learning Journal*, 3:1 (2004), pp. 27-42.
- 2) Ream, T. C. "To Defy a Divided Existence: Ontological Assessment and the Christian Academy." *Journal of Education and Christian Belief*, 8:1 (2004), pp. 23-34.

- 1) Glanzer, P. L., Ream, T. C., and Talbert, T. L. “Why Classical Character Is Not Enough: Lessons from *The Emperor’s Club*.” *Journal of Education and Christian Belief*, 7:2 (2003), pp. 103-112.

G. Articles in Non-Refereed Publications

- 9) Ream, T. C., Pattengale, J., and Devers, C. J. “Why Mentoring in Ministry Still Matters: The Need for Vocational Discipleship of Church Leaders Is More than Ever.” *Christianity Today*, September 22, 2022, <https://www.christianitytoday.com/ct/2022/september-web-only/mentoring-ministry-church-leaders-vocational-discipleship.html>.
- 8) Ream, T. C. “The Priest Who Embodied ‘Holy Secularity.’” *Notre Dame Magazine*, Winter 2021, pp. 14-16.
- 7) Moser, D., Ream, T. C., and Hunter, K. “Campus Life at Christian Colleges: A Recurring Challenge or a Renewed Opportunity?” *Advance*, Spring 2019, pp. 56-59.
- 6) Ream, T. C. “From Where Hope Grows.” *The DeVoe Report*, Summer 2018, pp. 30-32.
- 5) Moser, D., and Ream, T. C. “Scholarship Reconsidered: Past, Present, and Future.” *About Campus*, March/April 2015, pp. 20-24.
- 4) Ream, T. C. “The Sportswriter.” *Notre Dame Magazine*, Spring 2015, pp. 38-41.
- 3) Ream, T. C. “This is Tenure?” *Inside Higher Ed*. September 26, 2013 – <https://insidehighered.com/views/2013/09/26/essay-how-big-bang-theory-shapes-way-public-views-higher-education>
- 2) Ream, T. C. “Between Church and Society: (Re)Identifying the Role of the Holy Spirit in Protestant Higher Education.” *Quodlibet*, 5:4 (2004), pp. 1-13.
- 1) Ream, T. C. “Redefining the Tie that Binds.” *Baptists Today*, September 1995, pp. 8-11.

H. Book Chapters

- 6) Ream, T. C., and Ream, T. W. “From Low-Lying Roofs to Towering Spires: Toward a Heideggerian Understanding of Learning Environments.” *Design, Education and Pedagogy*. Routledge, 2020, pp. 72-84.
- 5) Ream, T. C., Pattengale, J., Devers, C. J., and Drummy, E. “The Promise and Peril of the Public Intellectual.” *Higher Education: Handbook of Theory and Research*. Springer, 2019, pp. 241-290.
- 4) Braxton, J. M. and Ream, T.C. “The Scholarship of Practice and Stewardship of Higher Education.” *Toward a Scholarship of Practice*. Jossey-Bass, 2017, pp. 95-102.
- 3) Glanzer, P. L., Hill, J., and Ream, T. C. “Changing Souls: Higher Education’s Influence upon the Religious Lives of Emerging Adults.” *Emerging Adults’ Religiousness and Spirituality: Meaning Making in an Age of Transition*. Oxford University Press, 2014, pp. 152-167.
- 2) Ream, T. C. “Protestant Bible Institutes in the United States.” *The International Handbook of Protestant Education*. Springer, 2012, pp. 123-136.

- 1) Ream, T. C., and Clark, B. C. “Meet George Newfellow: A Sabbath Existence as a Way of Life.” *The Soul of a Christian University: A Field Guide for Educators*. Abilene Christian University Press, 2008, pp. 153-167.

I. Entries in Reference Works

- 4) Ream, T. C. “Hesburgh, Theodore M.” *Encyclopedia of Christian Education*. Rowman and Littlefield, 2015, pp. 586-587.
- 3) Ream, T. C. “Radical Orthodoxy.” *Encyclopedia of Christian Education*. Rowman and Littlefield, 2015, pp. 1022-1023.
- 2) Ream, T. C. “John Henry Newman (1801 - 1890).” *Encyclopedia of the Social and Cultural Foundations of Education*. Sage Publications, 2008, pp. 929-930.
- 1) Ream, T. C. “William DeWitt Hyde.” *Dictionary of Modern American Philosophers, 1860-1960*. Thoemmes Press, 2005, pp. 1201-1203.

J. Editorials in Refereed Publications

- 3) Ream, T. C. “The Uneasy Conscience of Evangelical Ambition.” *Intégrité: A Faith and Learning Journal*, 12:1 (2013), pp. 42-44.
- 2) Ream, T. C. “Wisdom of the Farsighted.” *Intégrité: A Faith and Learning Journal*, 9:1 (2010), pp. 3-8.
- 1) Ream, T. C. “The Student Vocation Crisis and the Gift of Learning.” *Teachers College Record*, Date Published: February 14, 2005, <http://tcrecord.org> ID Number: 11745.

K. Editorial in Non-Refereed Publication

- 1) Ream, T. C. “Intelligent by Design: Public’s disdain of intellectuals is to our detriment.” *The Fort Wayne Journal Gazette*, Sunday, August 29, 2021, 9A & 12A.

L. Interviews in Non-Refereed Publications

- 9) Ream, T. C. “‘A Change in Era’: A Conversation with University of Notre Dame Provost John T. McGreevy.” *The Fort Wayne Journal Gazette*, September 4, 2022, 11A. Reposted by the University of Notre Dame on September 13, 2022, at <https://think.nd.edu/an-era-of-change-or-a-change-of-era-a-conversation-with-provost-john-t-mcgreevy/>.
- 8) Ream, T. C. “Bringing Back Baylor: An Interview with Linda A. Livingstone.” *Christianity Today*, September (2017), pp. 54-58.
- 7) Ream, T. C. “The Dean of Christian Scholars: A Conversation with Mark A. Noll.” *Books and Culture*, September/October (2016), pp. 11-13.
- 6) Ream, T. C. “Enlarging the Imagination: A Conversation with Shirley Mullen.” *Books and Culture*, September/October (2015), pp. 16-17.
- 5) Ream, T. C. “Signs of God’s Faithfulness: A Conversation with Michael Le Roy.” *Books and Culture*, September/October (2014), pp. 24-25.
- 4) Ream, T. C. “An Epiphany of Providence: A Conversation with D. Michael Lindsay.” *Books and Culture*, July/August (2013), pp. 17-18.
- 3) Ream, T. C. “Leadership for Christ and His Kingdom: A Conversation with Philip G. Ryken.” *Books and Culture*, March/April (2013), pp. 27-29.

- 2) Ream, T. C. “Baylor Going Forward: A Conversation with Kenneth Winston Starr.” *Books and Culture*, March/April (2011), pp. 24.
- 1) Ream, T. C., and Clark, B. C. “Something So Good, We Want to Share It: A Conversation with the Rev. Theodore M. Hesburgh.” *Books and Culture*, March/April (2010), pp. 17, 36-37. Reposted with a new introduction in February 2015 in honor of Father Hesburgh in the event of his passing.

M. Review Essays in Refereed Publications

- 9) Ream, T. C. “Views from the Top.” *The Review of Higher Education*, 38:3 (2015): pp. 463-467.
- 8) Ream, T. C. “Reviving Sophia: The Search for Transcendent Wisdom.” *Christian Scholar’s Review*, 43:3 (2014), pp. 279-288.
- 7) Ream, T. C., and Schrock, C. C. “Conflicting Views from the Banks of the Little Bighorn: A Modest Proposal for a Christian Approach to Indian Studies.” *Christian Scholar’s Review*, 38:3 (2009), pp. 375-388.
- 6) Ream, T. C., and Van De Merwe, W. P. “J. Robert Oppenheimer: An Autopsy of the American Academic Vocation.” *Christian Scholar’s Review*, 36:3 (2007), pp. 349-363.
- 5) Ream, T. C. “Narrated Aspirations: A Critical Review of Selected Research Concerning Catholic Higher Education in the United States.” *Christian Higher Education*, 5:3 (2006), pp. 235-242.
- 4) Ream, T. C., and Wright, K. K. “*Ex Corde Patriae? Ex Corde Ecclesiae?* Examining the Conflicted Allegiances of a University.” *Christian Scholar’s Review*, 35:1 (2005), pp. 97-109.
- 3) Ream, T. C. “In a Strange Land? Educational Identity and the Market System.” *Growth: The Journal of the Association for Christians in Student Development*, 5 (2005), pp. 65-70.
- 2) Ream, T. C. “Locating and Relocating the Willful Self: A Review of Michael Hanby’s *Augustine and Modernity*.” *Journal of Cultural and Religious Theory*, 5:2 (2004), pp. 123-128.
- 1) Ream, T. C. “Religion’s Experienced Self: A Review of Charles Taylor’s *Varieties of Religion Today: William James Revisited*.” *Journal of Cultural and Religious Theory*, 4:3 (2003), pp. 75-80.

N. Review Essays in Non-Refereed Publications

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O. Review Symposiums Organized for Refereed Publications

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- 2) Mark C. Taylor’s *Crisis on Campus: A Bold Plan for Reforming Our Colleges and Universities* – Introduction by David W. Wright. Reviews by Edward P. St. John, Fiona Linn, Jennifer Grant Haworth, Virginia Koch, George D. Kuh, and Todd C. Ream. Response by Mark C. Taylor. *The Review of Higher Education*, 34:4 (2011), pp. 685-701.
- 1) James K. A. Smith’s *Desiring the Kingdom: Worship, Worldview, and Cultural Formation* – Introduction by Todd C. Ream. Reviews by Perry L. Glanzer, David S. Guthrie, Steven M. Nolt, and John W. Wright. Response by James K. A. Smith. *Christian Scholar’s Review*, 39:2 (2010), pp. 217-232.

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- 66) Ream, T. C. [Review pf Judith Wolfe’s *The Theological Imagination: Perception and Interpretation in Life, Art, and Faith*]. *International Journal of Systematic Theology*, Forthcoming.
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- 64) Ream, T. C. [Review of Leslie Woodcock Tentler’s *American Catholicism: A History*]. *Fides et Historia*, 53:1 (2021), pp. 107-109.
- 63) Ream, T. C. [Review of Alice Waters’ *Coming to My Senses: The Making of a Countercultural Cook*]. *Gastronomica*, 19:1 (2019), pp. 121-122.
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- 60) Ream, T. C. [Review William G. Bowen & Michael S. McPherson’s *Lesson Plan: An Agenda for Change in American Higher Education*]. *The Review of Higher Education*, 41:2 (2018) pp. 310-313.
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- 54) Ream, T.C., and Morrison, A. [Review of *Playing God: Redeeming the Gift of Power*]. *Christian Scholar's Review*, 44:3 (2015), pp. 326-328.
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- 51) Ream, T. C. [Review of Ellen Condliffe Lagemann and Harry Lewis' (eds) *What is College For? The Public Purpose of Higher Education*], *The Review of Higher Education*, 36:3 (2013): pp. 427-429.
- 50) Ream, T. C. [Review of Ian P. Wei's *Intellectual Culture in Medieval Paris, c. 1100-1330*]. *The Review of Higher Education*, 36:2 (2013), pp. 293-294.
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Q. Reviews in Non-Refereed Publications

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- 40) Ream, T. C. [Tomáš Halík's *The Afternoon of Christianity: The Courage to Change*], *National Catholic Reporter*, March 29-April 11, 2024, p. 10.
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- 13) Ream, T. C. [Review of Leland J. Hanchett's *Montana's Benton Road*]. *Big Sky Journal*, Arts—Late Summer (2008), pp. 199-200.
- 12) Ream, T. C., and Ream, S. C. [Review of M. Gigi Durham's *The Lolita Effect: The Media Sexualization of Young Girls and What We Can Do About It*]. *Christianity Today*, September (2008), p. 91.
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EXTRAMURAL FUNDING RECEIVED

- 8) Ream, T. C., Pattengale, J., and Devers, C. J. "When Held in Trust: Strategies for Stewarding the Mission of the Church-Related University." (Lilly Fellows Program – \$137,000.00, October 2023).
- 7) Ream, T. C., Pattengale, J., and Devers, C. J. "Habits of Hope: Educational Practices for a Weary World." (Lilly Fellows Program – \$12,390.00, October 2023).

- 6) Ream, T. C., Pattengale, J, and Devers, C. J. “Mentoring Matters: Theological Explorations of Generational Transition and the Academic Vocation.” (Lilly Fellows Program – \$12,500.00, October 2020).
- 5) Ream, T. C. “Theodore M. Hesburgh, C.S.C.: An Introduction to His Life and Work.” (The Cushwa Center for the Study of American Catholicism, University of Notre Dame – \$1,045.97, October 2018).
- 4) Ream, T. C. “Theodore M. Hesburgh, C.S.C.: In His Own Words.” (The Cushwa Center for the Study of American Catholicism, University of Notre Dame – \$1,097.15, October 2016).
- 3) Ream, T. C. “Your Reporter Was Faithfully Near: The Life of Francis Wallace.” (The Cushwa Center for the Study of American Catholicism, University of Notre Dame – \$500.00, February 2015).
- 2) Glanzer, P. L., and Ream, T. C. “The Moral Idea of a University: Examining the Ethical Visions and Practices of Christian Colleges and Universities.” (The Louisville Institute – \$29,446.00, February 2007).
- 1) Ream, T. C. “Student Support Services Program.” (United States Department of Education – \$1,065,180.00, March 2005).